

2025 Marking Rubric

	LIMITED EVIDENCE			MEETS REQUIREMENTS			GOOD			OUTSTANDING			
Reason for applying	Inadequate demonstration of skills/knowledge			Some evidence of working with their profession and/or allied health. Skills and knowledge are inherently valuable to their profession and/or allied health.			Evidence of being established within allied health. Skills and knowledge are directly linked to improvement and promoting allied health.			Skills and knowledge are highly critical and highly valuable to allied health. Evidence of being well established within allied health and recognised across discipline, organisation or state.			/12
	1	2	3	4	5	6	7	8	9	10	11	12	
	LIMITED EVIDENCE			MEETS REQUIREMENTS			GOOD			OUTSTANDING			
Area of excellence #1:	In relation to the award category, brief, superficial, or unclear justification and/or limited evidence for the area of excellence. Insufficient detail or examples are provided.			In relation to the award category, justification is clear and is presented with <u>adequate</u> detail and evidence for the area of excellence.			In relation to the award category, justification is clear, directly related and is presented with <u>good</u> detail and evidence for the area of excellence. This <u>maybe</u> underpinned by demonstrating evidence-based practice.			In relation to the award category, justification is clear, directly related and is presented with <u>strong</u> detail and evidence for the area of excellence. This <u>is</u> underpinned by evidence-based practice and/or alignment with strategic direction.			/12
	1	2	3	4	5	6	7	8	9	10	11	12	

	LIMITED EVIDENCE			MEETS REQUIREMENTS			GOOD			OUTSTANDING			
Area of excellence #2:	In relation to the award category, brief, superficial, or unclear justification and/or limited evidence for the area of excellence. Insufficient detail or examples are provided.			In relation to the award category, justification is clear and is presented with <u>adequate</u> detail and evidence for the area of excellence.			In relation to the award category, justification is clear, directly related and is presented with <u>good</u> detail and evidence for the area of excellence. This <u>may</u> be underpinned by demonstrating evidence-based practice.			In relation to the award category, justification is clear, directly related and is presented with <u>strong</u> detail and evidence for the area of excellence. This <u>is</u> underpinned by evidence-based practice and/or alignment with strategic direction.			/12
	1	2	3	4	5	6	7	8	9	10	11	12	
	LIMITED EVIDENCE			MEETS REQUIREMENTS			GOOD			OUTSTANDING			
Area of excellence #3:	In relation to the award category, brief, superficial, or unclear justification and/or limited evidence for the area of excellence. Insufficient detail or examples are provided.			In relation to the award category, justification is clear and is presented with <u>adequate</u> detail and evidence for the area of excellence.			In relation to the award category, justification is clear, directly related and is presented with <u>good</u> detail and evidence for the area of excellence. This <u>may</u> be underpinned by demonstrating evidence-based practice.			In relation to the award category, justification is clear, directly related and is presented with <u>strong</u> detail and evidence for the area of excellence. This <u>is</u> underpinned by evidence-based practice and/or alignment with strategic direction.			/12
	1	2	3	4	5	6	7	8	9	10	11	12	
Total score												/48	